

MVS Courses, 2012-2013

*Algebra/Data Analysis (HSA)	Biology (HSA)
*Algebra 2	Calculus
American Government	Chinese 1, 2
AP® Art History	Differential Equations
AP® Biology (f2f labs)**	*English 1
AP® Calculus AB	*English 2 (HSA)
AP® Calculus BC	*English 3, 4 American Literature
AP® Chemistry (f2f labs)	*English 3, 4 British Literature
AP® Comparative Government and Politics	*English 3, 4 World Literature
AP® Computer Science A	French 1
AP® Eng Language & Comp	French 2
AP® Eng Literature & Comp	Foundations of Technology
AP® Enviro Sci (f2f labs)	*Geometry
AP® French Language	Health Education
AP® Macroeconomics	Intro to HTML
AP® Microeconomics	Latin 1, 2, 3
AP® Physics B (f2f labs)	Linear Algebra
AP® Physics C (f2f labs)	Modern World History
AP® Psychology	Multivariable Calculus
AP® Spanish Language	Oracle 3: Database Fundamentals
AP® Statistics	Physics
AP® U.S. Comparative Govt & Politics	SAT Preparation
AP® U.S. History	Spanish 1 and 3
AP® World History	Spanish 2

*English/Language Arts and Mathematics courses are offered with the understanding that revisions may be required to align with Common Core Standards

** Face-to-face

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The student must work with the staff at his or her school to determine whether the desired online course is appropriate for the student. The registration steps are available at this link:

<http://mdk12online.org/students/registration.htm>



Online Courses for High School Credit

Characteristics of a Successful Online Learner

Online learners should be self-motivated, have good time management skills, and be willing to devote time to the course beyond scheduled class time to fulfill course requirements and achieve academic success. A resource for a student to use to assess whether he or she would be a good candidate for an online course is on the MVLO website:

<http://www.mdk12online.org/students/studentshome.htm>

Contact Information

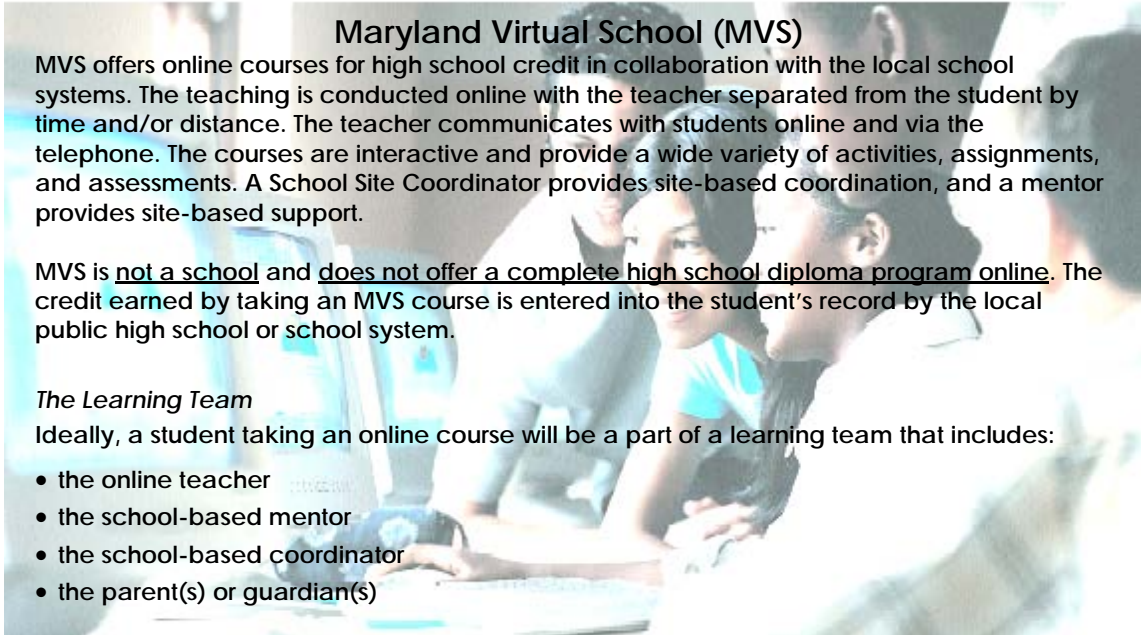
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Maryland Virtual School (MVS) Program 2012-2013

Online Courses
for
High School Credit





Maryland Virtual School (MVS)

MVS offers online courses for high school credit in collaboration with the local school systems. The teaching is conducted online with the teacher separated from the student by time and/or distance. The teacher communicates with students online and via the telephone. The courses are interactive and provide a wide variety of activities, assignments, and assessments. A School Site Coordinator provides site-based coordination, and a mentor provides site-based support.

MVS is **not a school** and **does not offer a complete high school diploma program online**. The credit earned by taking an MVS course is entered into the student's record by the local public high school or school system.

The Learning Team

Ideally, a student taking an online course will be a part of a learning team that includes:

- the online teacher
- the school-based mentor
- the school-based coordinator
- the parent(s) or guardian(s)

What are the benefits for students and schools?

- Expand the range of courses and opportunities offered to students;
- Provide additional support and extended time to students who would benefit from this added support;
- Allow juniors or seniors who need a course to be able to graduate within the four-year period to make up that course;
- Present high quality instruction to students in special education, alternative education settings, or home and hospital instruction;
- Offer courses for students when no qualified teachers are available to teach the courses;
- Allow students to take a course when there are too few students who need a certain course to be able to assign a teacher to teach that course;
- Provide courses for students who have schedules that prevent them from taking a course when it is offered.

Who qualifies and who approves enrollments?

To qualify, students must be enrolled in and attending:

- A Maryland public school, or
- An approved nonpublic school program authorized by local school system placement.

Please note:

Enrollment is based on course availability and approval by the student's local school and local school system. Students are not guaranteed enrollment in MVS courses. The local school or school system will make that determination.

What is the local school's commitment?

Each participating school will be responsible for coordinating the following MVS services at the school:

- Coordinate student services, including assignment of mentor for each student;
- Support and monitor provisions for technical assistance;
- Oversee student access to required course materials.

What are the advantages of MVS online courses?

Course Standards

Each course has been reviewed by a panel of highly qualified educators who examined it for alignment with state and national content standards, MD Common Core Standards and assessments and for alignment with MSDE instructional design standards.

In addition, these online courses are offered using Maryland teachers or the teachers of the approved online providers. Each of these providers is accredited by one or more of the six accrediting agencies recognized by the United States Department of Education.

High School Assessment Courses

MSDE has developed two courses aligned with content assessed on the High School Assessments for Algebra/Data Analysis and Biology. These courses are available for students to take online and for teachers to use in their classrooms.

Teacher Qualifications

Online teachers meet Maryland criteria for "highly qualified" teacher as defined by federal legislation (*No Child Left Behind, 2001, the Elementary and Secondary Education Act*) and have been trained to teach online courses.